

# WELLINGTON GIRLS' COLLEGE



**YEAR 9 & 10 COURSES 2012**



# Contents

	Page
Introduction & Reminders when choosing your subjects .....	5
Key Competencies & Curriculum Design .....	6
Understanding levels: curriculum, asTTLe, NCEA .....	7
Course Costs & Specialist Equipment .....	8
Subjects available at Years 9 & 10 .....	9
<u>Optional subjects</u> .....	10
<u>Learning Area Arts</u> (Year 9 – choose at least one) .....	10
Visual Art – Year 9 (Whole Year).....	10
Visual Art – Year 9 (Half Year).....	10
Visual Art – Year 10.....	11
Drama – Year 9 (Whole Year).....	11
Drama – Year 9 (Half Year).....	11
Drama – Year 10.....	12
Extension Music – Year 9 (Whole Year).....	12
Choral Singing – Year 9(Half Year) .....	13
Instrumental Playing – Year 9(Half Year).....	13
Music for Beginners – Year 9 (Half Year) .....	14
Music – Year 10.....	14
Extension Music – Year 10 .....	15
<u>Learning Area Languages</u> (Year 9 – choose at least one) .....	16
Te Reo Māori - Year 9 (Whole Year) .....	16
Te Reo Māori – Tau 9 (Mo te katoa o te tau).....	16
Te Reo Māori - Year 10 .....	17
Te Reo Māori – Tau 10.....	17
Chinese/Modern Mandarin – Year (Whole Year) .....	18
Chinese/Modern Mandarin – Year 10 .....	18
French – Year 9 (Whole Year).....	19
French – Year 9 (Half Year).....	19
French – Year 10 .....	20
German – Year 9 (Whole Year) .....	20
German – Year 9 (Half Year) .....	21
German – Year 10 .....	21
Latin – Year 9 (Whole Year) .....	22
Latin – Year 9 (Half Year) .....	22
Latin – Year 10 .....	23
Learning Studies – Year 9 (Whole Year).....	23
Learning Studies – Year 10.....	24
English for Speakers of Other Languages – Year 9 (Whole year) .....	25
English for Speakers of Other Languages (ESOL) – Year 10.....	25
<u>Learning Area –Technology</u> (Year 9 – choose at least one).....	26
Animation and Robotics Technology – Year 9 (Half Year) .....	26
Biotechnology – Year 9 (Half Year) .....	26
ICT Technology: The Digital World – Year 9 (Half Year).....	26
Jewellery Design – Year 9 (Half Year) .....	27
Interior Design – Year (Half Year) .....	27

New Imaging – Year 9 (Half Year) .....	27
Technology – Year 10.....	28
Design Materials – Year 9 (Whole Year) .....	28
Design Materials – Year 10 .....	28
<u>Other Year 9 &amp; 10 Options</u> .....	29
Geography – Year 9 (Half Year).....	29
Geography – Year 10.....	29
History – Year 9 (Half Year).....	30
History – Year 9 (Whole Year).....	31
History – Year 10.....	31
Managing Money – Year 9 (Half Year) .....	32
Economics and Enterprise – Year 10 .....	32
Creative Movement – Year 9 (Half Year) .....	33
Extension Physical Education – Year 9 (Half Year).....	33
Media Studies – Year 9 (Half Year) .....	34
Media Studies – Year 10 .....	34
<u>Compulsory subjects</u> .....	35
English – Year 9 .....	35
English – Year 10 .....	35
Mathematics – Year 9 .....	36
Mathematics - Year 10.....	36
Science – Year 9 .....	37
Science – Year 10 .....	37
Social Studies – Year 9 .....	38
Social Studies – Year 10 .....	38
Physical Education / Health – Year 9 .....	39
Physical Education/Health – Year 10 .....	39
Year 9 Option Choice Overview .....	40
Curriculum Overview .....	41

## Introduction

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This book is designed to help you to make the choices that are right for you for 2012.

In Years 9 & 10 there are a range of option subjects for you to choose from. We want you to have the chance to develop areas of personal interest or strength, as well as the chance to try things you have never experienced before. Make the most of this opportunity to experience a range of subjects before deciding what you want to specialise in when you get to the senior school.

## Reminders when choosing your subjects

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- Read all of the subject descriptions in this booklet very carefully before making up your mind. Get parents/caregivers to read the descriptions carefully as well. Together discuss the options that may be right for you.
- Look ahead to see where subjects lead in the senior school. The Curriculum Overview at the back of this junior course booklet will help you with this. If you want more detailed information you can download the senior course booklet, as well as extra copies of this booklet, from the school website – [www.wgc.school.nz](http://www.wgc.school.nz).
- Choose subjects that develop your strengths and interests, as well as subjects that may help you to develop and improve areas of weakness.
- Remember to ask for help and advice. There are many people who can help you decide on a course that is right for you.
  - Deans
    - Ms Heighway, Year 9 Dean 2012
    - Mrs Bartch, Year 10 Dean 2012
  - Teachers
    - Form teachers
    - Subject teachers
    - Teachers in charge of subjects – listed on page 9
  - Careers staff
    - Mrs McKenzie
    - Ms Johnson
  - International staff
    - Mrs Falconer
    - Mrs Twigg
  - Senior Management Team
    - Ms Hamer
    - Ms Kahl
    - Ms Morgan
    - Mrs O'Connor
    - Mrs Davidson, Principal

# Key Competencies

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## ***Key Competencies – capabilities for living and lifelong learning***

The New Zealand Curriculum (pp. 12-13) identifies five key competencies:

- thinking
- using language, symbols, and texts
- managing self
- relating to others
- participating and contributing.

People use these competencies to live, learn, work, and contribute as active members of their communities. Many students will be familiar with these competencies already, competencies which are the key to learning in every learning area of the curriculum. At Wellington Girls' College you will experience multiple opportunities to develop these competencies regardless of the subjects you choose and the extra-curricular activities you are involved in.

# Curriculum Design

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## ***Learning Areas – important for a broad, general education***

The New Zealand Curriculum (pp. 16-33) specifies eight learning areas: English, the arts, health and physical education, learning languages, mathematics and statistics, science, social sciences, and technology.

The learning associated with each area is part of a broad, general education and lays a foundation for later specialisation.

### **Year 9**

All Year 9 students at Wellington Girls' College experience each of the eight learning areas as follows:

- All students complete a programme in five learning areas: English, Physical Education/Health, Mathematics, Science, and Social Studies.
- Choice is available within the remaining three learning areas of the arts, languages, and technology. All students must take
  - **at least one** Arts option, either a half year or full year option
  - **at least one** Languages option, either a half year or full year option
  - **at least one** Technology option, either a half year or full year option.
- Students choose a total of **TWO** full year options **AND FOUR** half year options.
- **NOTE:** All options are dependent on numbers and staffing.

## Year 10

- A common programme is offered to all students in five learning areas: English, Physical Education/Health, Mathematics, Science, and Social Studies.
- Students choose a total of **THREE** full year options to supplement the common programme. The focus in Year 10 is on depth of learning in all subjects studied.
- At Year 10 students are free to choose the option subjects that interest them and in which they are likely to experience success. These may come from any learning area offering option subjects; however, a balanced programme is recommended, and students do need to check they have met pre-requisites before selecting certain subjects.
- **NOTE:** All options are dependent on numbers and staffing.

## Understanding levels: curriculum, asTTLe, NCEA

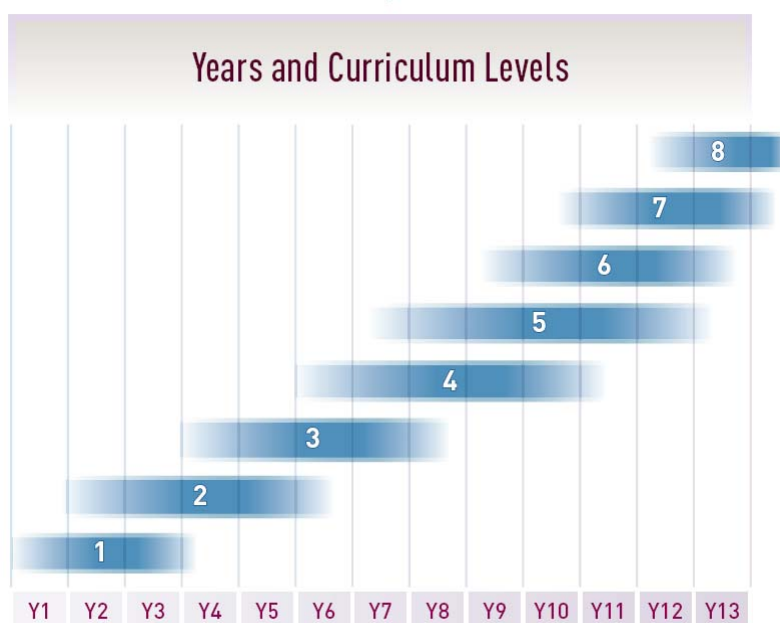
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### Years and curriculum levels

The diagram below shows how curriculum levels typically relate to years at school. Note that many students do not necessarily fit this pattern, for example, those with special learning needs, those who are gifted, and those who come from non-English speaking backgrounds.

Broadly speaking, our Year 9 courses target Level 4 of the curriculum and our Year 10 courses target Level 5, and lay the groundwork for transition to Level 6 in Year 11; knowledge and skills from earlier curriculum levels are reinforced within a differentiated programme and depending on individual learning needs in each class. Challenge and extension at higher curriculum levels is also provided depending on individual learning needs in each class.

Note: Level 1 is the entry level if you are learning an additional language you have no prior knowledge of, regardless of which year you are in at school.



## **Diagnostic testing – asTTLe levels**

asTTLe - [http://www.tki.org.nz/r/asttle/index\\_e.php](http://www.tki.org.nz/r/asttle/index_e.php)

asTTLe stands for Assessment Tools for Teaching and Learning (He Pūnaha Aromatawai mō te Whakaako me te Ako). It is an educational resource for assessing literacy and numeracy developed for the Ministry of Education by the University of Auckland.

All of our students complete baseline literacy and numeracy asTTLe assessments at the beginning of Year 9. Your asTTLe results help us to understand what you know already, what gaps you may have in your learning, and what you need to learn next. They help your teachers to design programmes suited to your learning needs, providing the support and/or extension you may require. They also show how well you are learning in comparison with other students nationwide. Follow up literacy and numeracy testing is done at the end of Year 9 and the end of Year 10 so that we can see the progress you have made and set new goals as a result.

asTTLe subdivides each of Curriculum Levels 2 to 6 (see diagram on previous page) into three sub-levels, allowing for more detailed identification and tracking of your growth and progress. The terms Basic, Proficient and Advanced (B, P & A) are used to label your progress through each level. These terms refer to the early, middle and late thirds of development within each level. For example, an asTTLe result of 4B means that you are working at the early third of curriculum Level 4; an asTTLe result of 5A means that you are working at the upper third of curriculum Level 5.

## **NCEA Levels 1, 2 & 3**

Standards available are organised into levels of increasing difficulty. Standards assessed at school are usually at Levels 1, 2 and 3. Most Year 11 students start at Level 1, and progress to Level 2 in Year 12, and Level 3 in Year 13. NCEA Level 1 aligns with curriculum level 6; NCEA Level 2 aligns with curriculum level 7; and NCEA Level 3 with curriculum level 8.

## **Course Costs & Specialist Equipment**

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Charges in addition to standard stationery costs are noted where relevant in this booklet, as well as any specialist equipment you may need access to for particular courses.

So that we can plan for effective curriculum delivery we request that all course costs be paid in advance. We are unable to supply you with workbooks and other specialist equipment or to confirm your participation in trips outside school until payment has been received. In cases of hardship, please make contact with the school either via the Guidance Counsellor, the Dean, or the Business Office.

Note that stationery lists for each year level can be downloaded from the College website [www.wgc.school.nz](http://www.wgc.school.nz). Stationery lists for 2012 will be available in early December.

## Subjects available at Years 9 &10

### Compulsory Learning Areas – all students take these subjects in Years 9 & 10

	Year 9	Year 10	Teacher in Charge
	<ul style="list-style-type: none"> <li>English</li> <li>Mathematics</li> <li>Science</li> <li>Social Studies</li> <li>Physical Education/Health</li> </ul>	<ul style="list-style-type: none"> <li>English</li> <li>Mathematics</li> <li>Science</li> <li>Social Studies</li> <li>Physical Education/Health</li> </ul>	<ul style="list-style-type: none"> <li>Mr T Watson</li> <li>Ms Hutton</li> <li>Ms Greenwood</li> <li>Mr Beckett</li> <li>Ms Parish</li> </ul>

### Additional Learning Areas – students choose according to interest & ability

	Year 9 TWO full year + FOUR half year	Year 10 THREE – all full year	Teacher in Charge
Arts	<ul style="list-style-type: none"> <li>Visual Art full year</li> <li>Visual Art half year</li> <li>Drama full year</li> <li>Drama half year</li> <li>Extension Music full year</li> <li>Choral Singing half year</li> <li>Instrumental Playing half year</li> <li>Beginners Music half year</li> </ul>	<ul style="list-style-type: none"> <li>Visual Art</li> <li>Drama</li> <li>Music</li> <li>Extension Music</li> </ul>	<ul style="list-style-type: none"> <li>Ms Labrum</li> <li>Ms Steele</li> <li>Ms Sutherland</li> </ul>
Languages	<ul style="list-style-type: none"> <li>Te Reo Maori full year</li> <li>Chinese full year</li> <li>French full year</li> <li>French half year</li> <li>German full year</li> <li>German half year</li> <li>Latin full year</li> <li>Latin half year</li> <li>Learning Studies full year</li> <li>English for Speakers of Other Languages full year</li> </ul>	<ul style="list-style-type: none"> <li>Te Reo Maori</li> <li>Chinese</li> <li>French</li> <li>German</li> <li>Latin</li> <li>Learning Studies</li> <li>English for Speakers of Other Languages</li> </ul>	<ul style="list-style-type: none"> <li>Ms Gibbons</li> <li>Ms Wang</li> <li>Mrs Bryant</li> <li>Ms Watson</li> <li>Mr Adams</li> <li>Ms Mirams</li> <li>Mrs Falconer</li> </ul>
Technology	<ul style="list-style-type: none"> <li>Animation &amp; Robotics half year</li> <li>Biotechnology half year</li> <li>ICT Digital World half year</li> <li>Jewellery Design half year</li> <li>Textiles: Interior Design half year</li> <li>New Imaging half year</li> <li>Design Materials full year</li> </ul>	<ul style="list-style-type: none"> <li>Technology</li> <li>Design Materials</li> </ul>	<ul style="list-style-type: none"> <li>Ms Clement</li> <li>Ms Labrum</li> <li>Mrs Brady</li> </ul>
Other	<ul style="list-style-type: none"> <li>History full year</li> <li>History half year</li> <li>Geography half year</li> <li>Media half year</li> <li>Managing Money half year</li> <li>Creative Movement half year</li> <li>Extension Physical Education half year</li> </ul>	<ul style="list-style-type: none"> <li>History</li> <li>Geography</li> <li>Media</li> <li>Enterprise &amp; Economics</li> </ul>	<ul style="list-style-type: none"> <li>Mr G Watson</li> <li>Mr Walker</li> <li>Ms Henjyoji</li> <li>Mr Morar</li> <li>Ms Parish</li> </ul>

## Optional subjects

*Grouped according to Learning Area*

### Learning Area Arts

*(Year 9 – choose at least one)*

#### **Visual Art – Year 9**

**(Whole Year)**

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You will explore a wide range of practical art activities such as drawing, painting, printmaking, sculpture and design. Units of work will increase your essential skills and give you confidence to create artworks using a range of materials and techniques. You will be inspired to express innovative solutions through the interpretation of other artists' work.

**Assessment:** You will be assessed for approximately 5 units of work. Regular teacher feedback and peer responses will assist you to produce work that is both creative and skilful. Assessment is designed to help you focus upon the important thinking and practical skills which will help you succeed at Visual Art;

**Likely course cost:** \$20 for personal art materials;

**Specialist equipment:** Personal art materials as detailed on the stationery list;

**Note:** Year 9 whole year Art leads on to Year 10 Art.

#### **Visual Art – Year 9**

**(Half Year)**

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The course is designed for any student with an interest in Visual Art. At the end of two terms, you will have become confident in using a wide range of art making skills, as well as acquiring knowledge about a range of artists.

You will explore ideas from a range of art fields: painting, drawing, design, sculpture and printmaking. The first unit is an introduction to drawing and is designed to give you effective knowledge whatever your previous experience may be.

**Assessment:** You will be assessed for approximately 4 units of work. Each unit targets different skills to ensure that a comprehensive programme is delivered;

**Likely course cost:** \$20 for personal art materials;

**Specialist equipment:** Personal art materials as detailed on the stationery list;

**Note:** Year 9 half year Art leads on to Year 10 Art.

## Visual Art – Year 10

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In Year 10 Art you will extend and develop your artistic knowledge. Over the year you will study a range of styles and skills as well as learning about international and New Zealand artists. You will create work using a wide range of disciplines including drawing, painting, design, printmaking, and sculpture. Other important learning experiences of the course include how to develop ideas effectively, developing good organisational skills and gaining greater confidence in your own judgement.

**Assessment:** You will be assessed for approximately 5 units of work. Students are encouraged to think constructively about their work to enable a strong foundation for the Year 11 programme;

**Likely course cost:** \$20 for personal art materials;

**Specialist equipment:** Personal art materials as detailed on the stationery list;

**Note:** You must take Year 10 Art if you wish to take Art in Year 11.

## Drama – Year 9

(Whole Year)

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In the full-year Drama course you will develop your creative side and skill in Performing Arts. You will have ample opportunity to work with others sharing and exploring ideas in a range of contexts. You will gain confidence performing in front of others and learn to give and accept feedback through reflection on your own and others' work. You will develop drama literacy, confidence and self discipline, and ultimately discover your own potential in Performing Arts. Students who take Year 9 Drama for a full year will have the opportunity to explore their full potential using technology for research, developing and expressing ideas, and play building. You will have the opportunity to perform in front of different audiences.

**Assessment:** You will be assessed at the end of each unit in two ways, firstly, through performance, and secondly, on your ability to reflect and refine your work as you go;

**Likely course cost:** Possibly up to \$40 for a visit performance based;

**Note:** It is recommended you take this course if you have any interest in taking Drama at Year 10.

## Drama – Year 9

(Half Year)

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In the half-year Drama course you will develop your creative side and skill in Performing Arts. You will have ample opportunity to work with others, sharing and exploring ideas using a range of contexts. You will gain confidence performing in front of others and learn to give and accept feedback through reflection of your own and others' work. You will develop performing arts literacy, confidence and self discipline and ultimately discover your own potential in Performing Arts.

**Assessment:** You will be assessed at the end of each unit in two ways: firstly, through performance, and secondly, on your ability to reflect and refine your work as you go;

**Likely course cost:** Possibly up to \$40 for visit performance based;

**Note:** It is recommended you take this course if you have any interest in taking Drama at Year 10.

## Drama – Year 10

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In Year 10 Drama you will develop personal confidence, communication and group skills, as well as knowledge and experience in the performance environment. You will have an opportunity to explore relevant and interesting contexts, develop ideas and create new work. You will continue to develop skills in giving and accepting feedback through reflection on your own and others' work. You will study and experience aspects of the History of Theatre and apply your learning through performance. In Drama you will be expected to demonstrate initiative, develop problem solving skills and be creative. You will develop drama literacy and self discipline, and ultimately discover your own potential in Performing Arts.

**Assessment:** Practical assessment of performances; in-class workshops and involvement in lessons. Written assessment including your ability to reflect and refine as you work;

**Likely course cost:** Possibly up to \$40.00 for a visit performance based;

**Note:** This course leads to Year 11, NCEA Drama Level 1.

## Extension Music – Year 9

(Whole Year)

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This course is for students who already do some or all of the following things: learn an instrument or singing at approximately Grade 2 level or higher; do theory at approximately Grade 2 level or higher; belong to a group such as Cathedral Choristers, or another musical group (instrumental) which practises every week and reads music. Students applying for this course will be asked to complete a form providing information about their prior musical experience.

In this course you will compose short pieces of music in groups, and by yourself; perform short pieces of music in groups, and by yourself; do theory at your own level; practise aural skills e.g. rhythm patterns, intervals; learn about music from around the world, Blues, and Musical Theatre; learn about instruments of the orchestra and other instruments; and learn how to read and analyse pieces of music in different styles. This course may include choral work for 'The Big Sing' in the first half of the year.

**Assessment:** you will complete a test or assignment at the end of most units of work; you will perform a solo for assessment; you will complete an aural and written exam in Term 4;

**Likely course cost:** \$35 for your theory book; \$20 for Big Sing if the class takes part;

**Specialist equipment:** Students will need to have their own instrument for practise at home;

**Note:** You must take this course if you want to do Extension Music (NCEA Music Level 1) in Year 10. Occasional exceptions can be made in consultation with the Head of Department.

If you enrol in this course you must continue your weekly music lessons in your instrument (voice is an instrument), either privately or at school; you must have an instrument at home so you can practise regularly; and you will be expected to join a school performing group (choir, orchestra, chamber music group, rock band or concert band).

## Choral Singing – Year 9

(Half Year)

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This course is for students who enjoy singing in a choir and want to learn more about choral singing and music in general. If you enrol in this course you **must** also join Teal, our school choir.

In this course you will do theory (reading and writing music) at your own level; practise aural skills e.g. listening for rhythm patterns, intervals; learn about good posture and what to do in a choir; practise choir warm-ups and exercises; learn a variety of songs; perform at The Big Sing regional choral festival in the Town Hall; and learn about musical styles from the Middle Ages through to The Beatles.

**Assessment:** You will complete a theory test and an aural (Listening) test, and a Musical Styles assignment. You will also be assessed on how well you take part and what level you reach in the class choir;

**Likely course cost:** \$30 for workbook; \$20 for Big Sing;

**Note:** You must join Teal, our school choir, if you enrol in this course. Year 9 Choral Music leads to Year 10 Music.

## Instrumental Playing – Year 9

(Half Year)

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If you have already been learning your instrument for at least a year, this could be the course for you. Students applying for this course will be asked to complete a form providing information about their prior musical experience.

In this course you will do theory (reading and writing music) at your own level; practise aural skills e.g. listening for rhythm patterns, intervals; play a variety of music in a class band/orchestra; practise sight-reading music; play in small groups; learn about instrumental families; and learn about musical styles from the Middle Ages through to The Beatles.

**Assessment:** You will complete a theory test and an aural (Listening) test, and a Musical Styles assignment. There will also be a practical test where you will play your own part for one of the pieces we are learning in class;

**Likely course cost:** \$30 for your theory book;

**Specialist equipment:** You must have an instrument at home so you can practise regularly;

**Note:** You will be expected to join a school performing group (choir, orchestra, chamber music group, rock band or concert band). Year 9 Instrumental Playing leads to Year 10 Music.

## Music for Beginners – Year 9

(Half Year)

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If you have never learnt an instrument before, and you are keen to try it out, then this is the course for you.

In this course you will learn the basics of reading and writing music; learn to find your way around a keyboard and play simple tunes; learn to play simple music on a ukulele; learn to recognise rhythm patterns and tunes by listening and playing; and learn about musical styles from the Middle Ages through to The Beatles.

**Assessment:** You will complete a theory test and an aural (Listening) test, and a Musical Styles assignment. You will also have short practical tests on playing the keyboard and the ukulele;

**Likely course cost:** \$30 for theory book;

**Note:** Year 9 Music for Beginners leads to Year 10 Music.

## Music – Year 10

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If you enrol in this course, you **must** have regular weekly lessons on an instrument (voice is an instrument) either at school or privately. It is best if you have already been doing this for at least a year, but it is possible to begin in Year 10.

In this course you will compose short pieces of music in groups, and by yourself; perform short pieces of music in groups, and by yourself; do theory at your own level; practise aural skills e.g. rhythm patterns, intervals; learn about music from around the world, Blues, and Musical Theatre; learn about instruments of the orchestra and other instruments; and learn how to read and analyse pieces of music in different styles.

**Assessment:** Most units of work will finish with a test or assignment. You will perform a solo which will be assessed. There is an aural and written exam in Term 4;

**Likely course cost:** \$35 for your workbook;

**Specialist equipment:** You must have an instrument at home so you can practise regularly;

**Note:** If you want to do Music in Year 11 (NCEA Level 1) you should take this course. Occasional exceptions are made in consultation with the Head of Department.

## Extension Music – Year 10

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If you would like to take this course you will need to have learnt an instrument by attending weekly lessons for at least two years; continue with regular weekly lessons in your instrument (voice is an instrument) either privately or at school; and have taken Year 9 Extension Music. Sometimes other students who meet the necessary requirements can enrol in this course if the HOD Music agrees after meeting with them.

You will do the same course as the Year 11 Music class (NCEA Music Level 1), which involves composing at least two pieces of music; performing short pieces of music in front of an audience; theory, aural skills e.g. rhythm and melodic patterns, intervals, chords; studying and writing about a variety of pieces of music, by listening, researching and studying scores; and performing in a small group (optional).

**Assessment:** You will be entered for NCEA Level 1 Music. Composition, Solo and Group Performance, and studying pieces of music are all internally assessed at different times during the year. Aural and theory work will be externally assessed in Term 4;

**Likely course cost:** \$35 for your workbook; \$75 for NCEA enrolment;

**Specialist equipment:** You must have an instrument at home so you can practise regularly;

**Note:** If you enrol in this course you **must** continue your weekly music lessons in your instrument (voice is an instrument), either privately or at school. You will be expected to join a school performing group (choir, orchestra, chamber music group, rock band or concert band). This course leads to NCEA Music, Level 2.

## Learning Area Languages

(Year 9 – choose at least one)

### **Te Reo Māori - Year 9**

(Whole Year)

The focus of this course is to experience the fun and challenge of learning to communicate in a new language. You will learn how to communicate actively in Māori, develop an understanding of Māori culture and a respect for cultural diversity. You will also develop an appreciation of the unique contribution of Te Reo Māori to New Zealand in the past, present, and future. You will participate in activities such as dialogues, games, songs and drama. By the end of Year 9 you will be able to talk and write about yourself, your family, friends and pets, your subjects, your likes and dislikes, where you live, and the sports you play. You will also learn about how to behave correctly in formal Māori situations, and experience some traditional Māori customs such as mau rākau, pepehā, and karakia.

**Assessment:** There will be regular vocabulary tests, end of unit tests as well as listening, speaking, reading and writing tests. These will give you feedback on your progress in learning Māori, and help you to set goals for future learning;

**Likely course cost:** \$19.50 for student workbook, \$25 P.M Ryan’s Dictionary of Modern Māori;

**Note:** You should take this course if you want to do Te Reo Māori in Year 10.

### **Te Reo Māori – Tau 9**

(Mo te katoa o te tau)

E hangai ana tēnei marau ki te rekareka me te wero o te ako ki te whakawhitiwhiti kōrero i roto i te reo Māori. Tōna tikanga, ka ako koe ki te whakawhitiwhiti kōrero ā-ngahau i roto i te reo Māori, i ētahi tikanga Māori, me te whakaute i ngā tikanga rerekē o tēra iwi, o tēra iwi. Ka ako hoki koe ki te whakamaioha i te koha motuhake tā te reo Māori ki Aotearoa, i ngā wā o mua, i ēnei rā, ā ngā rā e haere ake nei.

Mā te whai wāhi ki te mahi toi, te takaro kēmu, te waiata, me te mahi whakaari, i te whakaotinga o tēnei marau, ka taea e koe ki te kōrero, me te tuhituhi e pā ana ki tō whānau, ō hoa, me ō mōkai. Anō hoki, ngā mea pai, kaore pai rānei ki a koe. Ko te tikanga hoki, ka taea e koe te tū maia ki roto i ngā tū āhuatanga Māori, ā, a tōna wā ka mahi koe i ētahi tūmomo tikanga Māori pēra i te mau rākau, te mahi pepehā, me te karakia.

**Aromatawai:**

Ka whakamātauria ngā kupu hou i ngā wā katoa, ngā mahi o ia wāhanga-mahi, ā, ka whakamātauria hoki i ngā mahi whakarongo, kōrero, pānui, tuhituhi. Mā tēnei koe mōhio ai e pēhea ana te haerenga o tō ako i te reo Māori, kia āhei koe ki te hanga wawatā mo tō ako i te reo Māori;

**Ngā utu:** \$19.50 mo tētahi noho marae; \$25 P.M Ryan’s Dictionary of Modern Māori;

**He kōrero anō:** Me whai wā koe ki te ako i te reo Māori kia āhei koe ki te ako hei te tau 10.

## Te Reo Māori - Year 10

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The focus of this course is to extend your ability to communicate in Māori. By the end of Year 10 you will be able to interact confidently in Māori. You will deepen your understanding of Māori culture and customs, and the appreciation and understanding of the unique contribution Te Reo Māori has to New Zealand in the 21<sup>st</sup> century.

As you participate in activities such as dialogues, games, songs and drama you will learn how to describe, compare and command every day items and activities such as sports, food, entertainment, and home life; understand the dynamics of the Māori way of life; and interact in Māori customs such as powhiri, mau rākau, and karakia.

**Assessment:** There will be regular vocabulary tests, end of unit tests as well as listening, speaking, reading and writing tests. These will give you feedback on your progress in learning Māori, and help you to set goals for future learning;

**Likely course cost:** \$19.50 for student workbook; \$25 P.M Ryan's dictionary of Modern Māori;

**Note:** You should take this course if you want to do Te Reo Māori in Year 11.

## Te Reo Māori – Tau 10

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Ka hāngai tēnei marau ki te whakawhānuitanga o tō āheinga ki te whakawhitiwhiti kōrero i roto i te reo Māori. I te whakaotinga o te tau 10, ka taea e koe ki te tū maia i roto i Te Reo Māori, te whakawhānui i tō māramatanga i ngā āhuatanga me ngā tikanga Māori, ā, ki te whakamaioha hoki i te koha motuhake tā te reo Māori ki Aotearoa i te rau tau 21.

Mā te whai wāhi ki te mahi toi, te takaro kēmu, te waiata, me te mahi whakaari, i te whakaotinga o tēnei marau, ka ako koe ki te whakahua, whakarite, whakahau hoki i ngā momo āhuatanga, momo mahi hoki, ka mahi ia rā, ia rā, pēra i te hākinakina, te kai, te mahi whakangahau, me ngā mahi i te kainga. Ka mārama hoki koe i ngā rerekētanga o te ao Māori, me pēhea hoki te tū ki te mahi i ngā mahi Māori, pēra i te pōwhiri, mau rākau, me te karakia.

### **Aromatawai:**

Ka whakamātauria ngā kupu hou i ngā wā katoa, ā, ka whakamātauria hoki i ngā mahi o ia wāhanga-mahi. E rua ngā whakamātautau ā waha. Mā tēnei koe mōhio ai e pēhea ana te haerenga o tō ako i te reo Māori, kia āhei koe ki te hanga wawatā mo tō ako i te reo Māori;

**Ngā utu:** \$19.50 mo tētahi pukapuka mahi taurira; \$25 P.M Ryan's Dictionary of Modern Māori;

**He kōrero anō:** Me whai wā koe ki te ako i te reo Māori kia āhei koe ki te ako hei te tau 10.

## Chinese/Modern Mandarin – Year 9

(Whole Year)

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The focus of this course is to experience the fun and challenge of learning to communicate in a new language. You will learn how to communicate in simple Chinese, to understand Chinese at a moderate speed, to read simple passages and to write basic Chinese characters. You will also develop an understanding of Chinese culture and a respect for cultural diversity.

You will participate in activities such as dialogues, games, songs and role-playing. By the end of Year 9 you will be able to talk and write about yourself, your family, friends and pets, your daily routine, where you live, what facilities our school and Chinese classrooms have and the weather.

There will also be some cultural activities about China and the Chinese-speaking world, festivals, food, movies and family life.

**Assessment:** You will have regular vocabulary tests, end of unit tests and two speaking tests. These will give you feedback on your progress in learning Chinese and help you to set goals for future learning;

**Likely course cost:** \$15 for cultural activities - class trip;

**Note:** You must take this course if you want to do Chinese in Year 10.

## Chinese/Modern Mandarin – Year 10

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The focus of this course is to extend your ability to communicate with increasing confidence in Chinese. By the end of Year 10 you will be able to interact actively in Chinese in a variety of everyday situations and use a wider range of Chinese characters in written work. You will deepen your understanding of Chinese culture and make some comparisons about how it differs from New Zealand.

As you participate in activities such as dialogues, games, songs and role-playing, you will learn how to talk and write about your likes and dislikes including sports, leisure activities, food, clothing, colours and school life.

There will also be some cultural activities about China and the Chinese-speaking world, festivals, food, movies and family life.

**Assessment:** There will be regular vocabulary tests and end of unit tests and two speaking tests. There will also be an examination at the end of the year. These will give you feedback on your progress and help you set goals for future learning;

**Likely course cost:** \$15 for cultural activities - class trip;

**Note:** You must take this course if you want to do Chinese in Year 11.

## French – Year 9

(Whole Year)

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The focus of this course is to experience the fun and challenge of learning to communicate in a new language. You will learn how to communicate actively in French, develop an understanding of French culture and a respect for cultural diversity. You will also explore how languages work.

You will participate in activities such as dialogues, games, songs and drama. By the end of Year 9 you will be able to talk and write about yourself, your family, friends and pets, your subjects, your likes and dislikes, where you live, and the sports you play. You will also learn some survival skills in French.

There will also be some cultural activities about France and the French-speaking world, festivals, food and family life.

**Assessment:** You will have regular vocabulary tests, end of unit tests and two speaking tests. These will give you feedback on your progress in learning French and help you to set goals for future learning;

**Likely course cost:** \$25 for student workbook/worksheets; \$20 (optional) for language magazines;

**Note:** It is recommended that you take this course if you want to study French in Year 10.

## French – Year 9

(Half Year)

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The focus of this course is to experience the fun and challenge of learning to communicate in a new language. You will learn how to communicate actively in French, develop an understanding of French culture and a respect for cultural diversity.

You will participate in activities such as dialogues, games, songs and drama. By the end of the course you will be able to talk and write about yourself, your family, your likes and dislikes, where you live, and the sports you play.

There will also be some cultural activities about France and the French-speaking world, festivals, food and family life.

**Assessment:** You will have regular vocabulary tests, end of unit tests and a speaking test. These will give you feedback on your progress in learning French and help you to set goals for future learning;

**Likely course cost:** \$25 for student workbook/worksheets; \$20 (optional) for language magazines;

**Note:** It is recommended that you take this course if you want to study French in Year 10.

## French – Year 10

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The focus of this course is to extend your ability to communicate in French. By the end of Year 10 you will be able to interact confidently in French in a variety of everyday situations and use familiar language with some flexibility. You will deepen your understanding of French culture and make some comparisons about how it differs from life in New Zealand. You will also become more confident in using a range of language-learning strategies and be able to pick up some new language from context.

As you participate in activities such as dialogues, games, songs and drama you will learn how to talk and write about holidays including the weather, school, leisure activities, health, food, clothing and places around town. You will also learn some basic tourist survival skills in French and complete some cultural activities about France, its festivals and food.

**Assessment:** There will be regular vocabulary tests and end of unit tests and two speaking tests. There will also be an examination at the end of the year. These will give you feedback on your progress and help you set goals for future learning;

**Likely course cost:** \$6 for Feuilles de Travail (worksheets); \$20 (optional) for language magazines; occasional local trips/events;

**Note:** You must take this course if you want to study French in Year 11.

## German – Year 9

(Whole Year)

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The focus of this course is to experience the fun and challenge of learning to communicate in a new language. You will learn how to communicate actively in German, develop an understanding of German culture and a respect for cultural diversity. You will also explore how languages work.

You will participate in activities such as dialogues, games, songs and drama. By the end of Year 9 you will be able to talk and write about yourself, your family, friends, pets, where you live, school subjects and timetable, clothing, food and daily life in general. You will also learn some language 'survival skills' in German. You will complete some cultural activities and projects which will help develop your understanding of German and German-speaking countries.

**Assessment:** There will be regular short vocabulary tests. At the end of major units of work there will be reading, writing, listening and speaking assessments to give you feedback on how you are doing and to help you set goals for the future;

**Likely course cost:** \$15 for write-on workbook; \$20 (optional) for language magazines;

**Note:** it is recommended that you take this course if you want to do German in Year 10.

## German – Year 9

(Half Year)

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The focus of this course is to experience the fun and challenge of learning to communicate in a new language. You will learn how to communicate actively in German, develop an understanding of German culture and a respect for cultural diversity. You will also explore how languages work.

You will participate in activities such as dialogues, games, songs and drama. By the end of this course you will be able to talk and write about yourself, your family and friends, school subjects and timetable, clothing, and food. You will also learn some language ‘survival skills’ in German. You will complete some cultural activities which will help develop your understanding of German and German-speaking countries.

**Assessment:** There will be regular short vocabulary tests. At the end of major units of work there will be reading, writing, listening and speaking assessments to give you feedback on how you are doing and to help you set goals for the future;

**Likely course cost:** \$15 for write-on workbook; \$20 (optional) for language magazines;

**Note:** If you wish to study German in Year 10 you may do so after this short course, but you will have some work to catch up before you feel as confident as the students who took the full course.

## German – Year 10

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This course aims to reinforce and extend material covered in Year 9. You will learn how to talk and write about a number of topics, such as leisure activities, celebrations, holidays, the weather, and your daily routine. You will also develop some language ‘survival skills’, and learn how to interact confidently in a range of everyday situations you might be involved in if you were in Germany.

You will complete some cultural activities and projects which will help develop your understanding of German and German-speaking countries. You will also become more confident in using a range of language-learning strategies and be able to pick up some new language from its content.

**Assessment:** There will be regular short vocabulary tests. At the end of major units of work there will be reading, writing, listening and speaking assessments to give you feedback on how you are doing and to help you set goals for the future;

**Likely course cost:** \$25 for a write-on workbook; \$20 (optional) for language magazines;

**Note:** You must take this course if you want to do German in Year 11.

## Latin – Year 9

(Whole Year)

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In this course you will learn about the life of a famous Roman poet Horace who was called Quintus as a child. By reading stories about his childhood, you will learn a lot of Latin vocabulary, and how the Latin language works differently from English. Your understanding of English and English vocabulary will increase.

In Latin, you will also learn about how the Romans lived – their food, families, education, and housing – and about the Roman gods and goddesses. You will play games, act in small plays and have a shared Roman meal.

**Assessment:** You can expect regular vocabulary tests, as well as tests at the end of each unit. There will be a major research assignment on Roman gods and goddesses also;

**Note:** This course is the course you should do if you wish to study Latin in Year 10.

## Latin – Year 9

(Half Year)

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In this shortened course you will learn about the life of a famous Roman poet Horace who was called Quintus as a child. By reading stories about his childhood, you will learn Latin vocabulary, and how the Latin language works differently from English. Your understanding of English and English vocabulary will increase.

In the half year course you will also learn a little about how the Romans lived – their food, families, education, and housing – and about the Roman gods and goddesses. However the focus will be on the language. You will play games, act in small plays and have a shared Roman meal.

**Assessment:** You can expect regular vocabulary tests, as well as tests at the end of each unit. There will be a research assignment;

**Note:** If you wish to study Latin in Year 10 you may do so after this short course, but you will have some work to catch up before you feel as confident as the students who took the full course.

## Latin – Year 10

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In this course you will continue to learn about the life of a famous Roman poet Horace who moved to Rome from the country to further his education. Using Books One and then Two of the Oxford Latin Course, you will increase your knowledge of Latin vocabulary, and Latin language as well as deepening your understanding of English language and vocabulary.

You will also learn more about how the Romans lived – their entertainment, their city services, their shopping, politics and their history. You will continue to play games to help your understanding, and you will watch the movie and documentaries that reflect and reinforce aspects of Roman civilisation and Latin language.

**Assessment:** You can expect regular vocabulary tests, as well as tests at the end of each unit. There will be a major research assignment on Roman History;

**Note:** This course is necessary if you wish to study Latin in Year 11.

## Learning Studies – Year 9

(Whole Year)

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Entry to this course is limited. You, your parents, the Head of Learning Enrichment and your Dean will help you to decide if this course is for you.

Learning Studies provides you with a supportive environment where you can develop survival skills for secondary school. You will have time to catch up on other subjects as well as learn to make the best use of your time. You will have an individual programme with the opportunity to work in groups. If you feel that you lack confidence and find reading, writing, or mathematics difficult, then this option could be for you.

**Assessment:** There is no homework. Your progress will be assessed by your Learning Studies teacher and the Dean;

**Likely course cost:** \$5 for supplies for cooking programme;

**Note:** This course is usually a full year option but if after half a year you find you no longer need it, you can change to another option in the middle of the year.

## Learning Studies – Year 10

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Entry to this course is limited. You, your parents, the Head of Learning Enrichment and your Dean will help you to decide if this course is for you.

Learning Studies provides you with a supportive environment where you learn how to make the best use of your time and catch up on other subjects. You will have an individual programme with the opportunity to work in groups. If you have found it hard to keep up with your assignments and prepare for assessments in Year 9, then this option could be for you.

**Assessment:** There is no homework. Your progress will be assessed by your Learning Studies teacher and the Dean;

**Likely course cost:** \$5 for supplies for cooking programme.

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## **English for Speakers of Other Languages – Year 9** (Whole year)

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This course will help you to build your English language skills so that you will feel more confident when speaking, reading and writing English. You will do book and film studies, research, short speeches and units of work on interesting and useful topics. There will be some grammar work and you will gradually add new words to your English vocabulary.

This is a small, friendly class where you can also ask for help with work from your other subjects.

**Assessment:** All your work will be done in an ESOL exercise book which your teacher will check regularly and give you feedback on to help you make good progress;

**Note:** You and your teacher will decide if you need to continue on to Year 10 ESOL at the end of Year 9.

## **English for Speakers of Other Languages (ESOL) – Year 10**

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This course will enable you to develop your English language skills further through different types of reading, research, classroom discussions and writing activities. You will keep a vocabulary notebook and go over English grammar rules. You will have opportunities to become a more confident user of English who is learning the language skills needed for NCEA Level 1 in Year 11.

You will also be able to ask for help with work from your other subjects.

**Assessment:** Vocabulary levels will be tested. Feedback on your work in your ESOL exercise book will help you to see how you are improving. An ESOL Unit Standard may be done if the class is ready for it;

**Note:** All students in this class will also be in an English class.

## **Learning Area –Technology**      *(Year 9 – choose at least one)*

### **Animation and Robotics Technology – Year 9**      **(Half Year)**

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This course consists of learning about the design process and applying it to two technology projects that you will complete over the duration of the course. In the first project you will design and create plasticine ‘claymation’ models which will then be used to make a stop-motion movie that you will compose, edit and finally, share with your audience. In the second project you are given the opportunity to design, plan, create and evaluate a number of Lego robots that can be programmed to do a variety of tasks using Lego Robolab software.

**Assessment:** You will be assessed on your technology practice that includes: design skills, problem solving, teamwork and skills in computer processes in a range of projects;

**Likely course cost:** \$15 for materials;

**Note:** This course leads to Year 10 Technology.

### **Biotechnology – Year 9**      **(Half Year)**

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In this course you will manufacture, package and promote a product which uses a living thing as a tool. Currently you can choose from the following options; yeast, milk products, food preservation, worm farming, cloning, manuka honey or gourmet mushrooms.

**Assessment:** You will be assessed on your technology practice that includes: design skills, technical processes and the packaged product;

**Likely course costs:** \$15 for materials;

**Note:** This course leads to Year 10 Technology.

### **ICT Technology: The Digital World – Year 9**      **(Half Year)**

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The online world is changing at an ever increasing rate. In this course you will explore new ways of communicating via Google, Moodle and Myportfolio. You will use computer programmes such as Publisher, Photoshop and Flash. Current projects include creating a name-it label, an i-portrait and an animated e-card.

**Assessment:** You will be assessed on your technology practice that includes: design skills, skill in computer processes in a range of projects;

**Likely course costs:** A4 visual diary and \$5 for personal take home printing costs;

**Note:** This course leads to Year 10 Technology.

## Jewellery Design – Year 9

(Half Year)

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The focus of this course is on designing and creating your own unique jewellery. You will have the opportunity to be creative and use a range of jewellery techniques.

**Assessment:** You will be assessed on your technology practice that includes: design skills, technical processes and the completed jewellery pieces;

**Likely course costs:** \$65 for materials;

**Note:** This course leads to Year 10 Technology or Year 10 Design Materials.

## Interior Design – Year 9

(Half Year)

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In this course you will explore the world of interior design and practice practical skills by making a sleep mask. In the second project you will identify a need and create a furnishing item for your bedroom. Then you will take on the role of an interior designer and design a bedroom for a chosen client.

**Assessment:** You will be assessed on your technology practice that includes design skills, technical processes and the furnishing item;

**Likely course cost:** \$20 for materials; additional purchased resources for your own furnishing item;

**Note:** This course leads to Year 10 Technology or Year 10 Design Materials.

## New Imaging – Year 9

(Half Year)

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This course aims to assist you to become a skilful and creative problem solver. You will learn from a range of designers' and artists' styles that will inspire you to design imagery for a specific audience. You will develop design skills through the use of digital photography, Photoshop and associated software. The course will also cover a range of drawing techniques and will include creating both 2 dimensional and 3 dimensional works. To support your practical work, you will also learn how to develop a design brief and to apply a design process to your creativity.

**Assessment:** You will be assessed for each unit of work and will be assessed about 3 times in the half year via peer responses and teacher feedback;

**Likely course cost:** \$10 for personal colour printing costs and \$10 - \$20 for personal art materials;

**Specialist equipment:** A set of personal art materials which will be detailed on the stationery list;

**Note:** Year 9 New Imaging leads on to Year 10 Visual Art and Year 10 Technology.

## Technology – Year 10

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This course aims to help you to be a skilful problem solver. The course focus is on two major projects; the Wellington Zoo enrichment toy and the Wellington City mission recipe book.

**Assessment:** You will be assessed on your technology practice that includes creative ideas, technical processes and products that you produce;

**Likely course cost:** \$25 for materials;

**Note:** This course leads to Year 11 Technology, Year 11 Design Materials and Technology related subjects at senior level.

## Design Materials – Year 9

(Whole Year)

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The course focus is on design and construction of textile products. You will learn to make a Log Cabin cushion, design and construct a skirt using a commercial pattern and show creativity by reinventing an old tee shirt.

**Assessment:** You will be assessed on your technology practice that includes technical processes, design skills and the completed cushion, skirt and tee shirt;

**Likely course cost:** \$20 plus some fabric: coloured pencils and big books available at school;

**Note:** This course leads to Year 10 Design materials and Year 10 Technology course.

## Design Materials – Year 10

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The course focus is on design and construction of textile products. You will learn how to use a commercial pattern to make pyjamas and develop a life message to go onto a knit top and to sew knit fabrics. In the third project you will design a pattern and apply it to a silk cushion.

**Assessment:** You will be assessed on your technology practice that includes technical processes, design skills and the completed pyjamas, knit top and silk cushion;

**Likely course cost:** \$25 for materials used plus the cost of additional fabrics, and pattern for pyjamas and knit top fabric, coloured pencils and big books available at school;

**Note:** Year 11 Design Materials and Year 11 Technology.

## Other Year 9 & 10 Options

### **Geography – Year 9**

(Half Year)

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You will learn about a variety of places, geographic issues and natural events from around the world, how to do research, use geo technologies, collect data and present information. You will get to “visit” Australia and Antarctica, report on a disaster, be a real estate agent, and go on a tour around Wellington.

**Assessment:** There will be a variety of assessments for each topic;

**Likely course cost:** \$30 for a local field trip.

### **Geography – Year 10**

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You will learn about a wide variety of places, geographic issues and natural events from all around the world, how to do research, use geo technologies, collect and use data, and present information. You will get to be a weather presenter, be an ambassador for a European country on Euro Day, make a volcano, produce an Olympic bid, and plan a trip around the world.

**Assessment:** There will be a variety of assessments for each topic;

**Likely course cost:** \$30 for the Hutt River field trip.

## **History with a focus on the Ancient World – Year 9**

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(Half Year)

In this subject you will study a selection of interesting topics:

- The life and assassination of President Kennedy
- Ancient China: Including the Great Wall, the Buried Army and the first Emperor
- Ancient Egypt: Including the pyramids, mummification and Tutankhamun
- The legend of the Trojan War and the search for Troy

You will also learn a range of skills such as making concise summary notes, writing well-organised essays and learning how to revise. These will be useful to you if you carry on studying History and in other subject areas.

**Assessment:** There will be one recall test, one essay and some assignment work.

**OR**

## **New Zealand and Modern History – Year 9**

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(Half Year)

In this subject you will study a selection of interesting topics:

- The origins and migration of the Polynesian people
- Early Aotearoa/New Zealand: Including the first arrivals in New Zealand and the development of distinctive Maori culture
- The first contacts between Maori and Europeans: including explorers, whaler, traders, sealers and missionaries
- The experiences of the European settlers: including the gold rushes
- Some exciting events in modern world history such as the sinking of the Titanic, the Wahine disaster and the September 11 attacks
- The life and influence of important people such as Nelson Mandela

You will also learn a range of skills such as: making concise summary notes, writing well-organised essays and learning how to revise. These will be useful to you if you carry on studying history and in other subject areas.

**Assessment:** There will be one recall test, one essay and some assignment work.

## History – Year 9

(Whole Year)

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In this subject you will study a selection of interesting topics:

- The life and assassination of President Kennedy
- The earliest humans: Including the Neanderthals and cave paintings
- Ancient China: Including the Great Wall, the Buried Army and the first Emperor
- Ancient Egypt: Including the pyramids, mummification and Tutankhamun
- Minoan Crete: Including the legend of the Minotaur and the story of Atlantis
- The legend of the Trojan War and the search for Troy
- Classical Greece: Including the gods, the Greek-Persian wars and the Ancient Olympic Games
- Stonehenge

You will also learn a range of skills such as making concise summary notes, writing well-organised essays, researching to find information and learning how to revise. These will be useful to you if you carry on studying History and in other subject areas.

**Assessment:** There will be some end of unit tests. There will also be a range of in-class and homework assignments including posters, essays and an extended individual research project.

## History – Year 10

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In this subject you will study a selection of interesting topics:

- The Roman Empire: Including the baths, the Colosseum and gladiators
- Pompeii and Herculaneum: Including the eruption of Mt Vesuvius
- The Anglo-Saxons: Including the legend of King Arthur
- The Vikings: Including their religious beliefs and raiding
- The spread of Islam: Including the story of Muhammad and the main beliefs of Islam
- Mughal India: Including the Taj Mahal
- The Middle Ages in Europe: Including castle building, the story of the princes in the Tower, the Black Death and Joan of Arc
- The Maya, Aztecs and Incas: Including their strange religious beliefs
- Henry VIII and his Six Wives
- The French Revolution: Including the story of Marie Antoinette

You will also learn a range of skills such as making concise summary notes, writing well-organised essays, researching to find information and learning how to revise. These will be useful to you if you carry on studying History and in other subject areas.

**Assessment:** There will be some end of unit tests. There will also be a range of in-class and homework assignments including posters, essays and an extended individual research project.

## Managing Money – Year 9

(Half Year)

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This course will help you to make decisions about spending wisely, saving money and realising the cost of living in today's world. In the first half you learn about spending habits and tools to help manage your money. The second half you will complete the Flatting assignment.

You will discover the many ways people earn an income, how we calculate tax and how to prepare a budget. By doing the Flatting assignment, you will be making decisions like where to live, how much you should borrow, what is the cost of groceries and saving.

You will use resources at school, home and from businesses to help you to manage this project. You will question yourself and others when you decide what types of goods and services to buy and you will find solutions to trying to make the most of your income.

Before you can manage money, you must develop the skills of managing your time. This course will help you do this, as you work at your own pace, set your own work and organise your own resources with guidance from your teacher.

**Assessment:** There will be one test and completion of the flatting assignment;

**Note:** This course leads onto Year 10 Economics and Enterprise.

## Economics and Enterprise – Year 10

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This course will help you to understand how individuals make enterprising and economic decisions. You will learn the skills required to run a successful business or enterprise such as managing money, time and resources. You will participate in the local economy by finding costs, looking at brands and surveying consumers, for example. There will be times where you will compete as teams and other times where you will need to work cooperatively with each other and with outside agencies.

We study enterprising people and qualities. You will learn tools such as "SWOT", "Demand", "Break Even", the "4P's of marketing" and apply these to a real business. Then, a bit like "The Apprentice" on TV, the Market Day assignment will require you to design, produce and promote a product to be sold on market day. Consumer law will also be addressed here.

The optional community enterprise project will provide an opportunity to apply your skills to manage a project on behalf of a community group.

**Assessment:** 2 tests, 2 mini-assignments, school examination, and an NCEA internal assessment opportunity. The community enterprise and market day projects are group assessed;

**Note:** Leads onto Year 11 Economics, NCEA Level 1 and Year 11 Accounting, NCEA Level 1.

## Creative Movement – Year 9

(Half Year)

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You will have the opportunity to explore movement in a range of genres while adding your own creativity to performances throughout the course. Learn or add to your repertoire of talent in the areas of Gymnastics, Aerobics, Hip Hop, Rock 'n' Roll, Jive and cultural dances from Maori and Pasifika origin. At the end of the course, you will showcase all styles of dance and movement in an evening presentation to family and friends.

**Assessment:** Each genre is assessed by a performance at the end of each unit and is teacher and/or peer assessed;

**Likely course cost:** \$40 to cover specialist tutors for some aspects of the course;

**Specialist equipment:** PE Uniform.

## Extension Physical Education – Year 9

(Half Year)

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This course focuses on providing opportunities to extend yourself in Physical Education, both practical and theoretical. There will be opportunities to learn about and put into practice knowledge about sports nutrition, fitness, exercise science, racket sports and international sports. All of this knowledge will be used when you compete in an Adventure Race based around Wellington City at the end of the course.

**Assessment:** There will be skill testing, and you will be assessed on effort, participation and academic application;

**Likely course cost:** \$35 approximately to cover court hire and entry fees to venues and events;

**Specialist equipment:** PE uniform, personal fitness gear eg running shoes, togs etc.

## Media Studies – Year 9

(Half Year)

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In Media Studies you will discuss issues around media production and make different sound-based media products, like Radio Drama, Podcasts and Radio Ads. Most activities will be completed in small groups, and several will be broadcast publicly.

There are likely to be guest speakers, visits to local radio stations and other activities.

**Assessment:** You will be assessed on your group participation and completion of the media products. There will be short quizzes, homework and bigger projects;

**Specialist equipment:** You will need your own headphones/earphones and a 2GB USB drive. Microphones and editing software will be provided.

## Media Studies – Year 10

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In Year 10 Media Studies, you will explore journalism, both in print and online. You will read, write and discuss the production of newspapers and be responsible for The Teal Times, the school newspaper. There are also many other activities which will allow you to explore journalism and the lives of journalists. You will get to work in small teams and individually.

**Assessment:** You will be assessed on your contributions to the newspaper, the completion of several media-related activities, discussions of specific newspaper articles and participation in your groups. There may be opportunities to earn Level 1 NCEA credits;

**Specialist equipment:** You will need a big A3 scrapbook and a USB drive with at least 4GB of memory.

## Compulsory subjects

### English – Year 9

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In Year 9, English is organised around themes, such as: Courage and Survival; Myths and Legends; and Our Place, Aotearoa. You will study a range of books, poems, short stories and films which relate to the theme. You will also complete writing and presenting activities which show your understanding.

**Assessment:** You will have some diagnostic tests at the beginning of the year, to see how much you already know. You also have a Reading Log to record your reading and complete activities about the tests you have read outside of class time. Ongoing assessments throughout the year are collated in a portfolio;

**Likely course cost:** Grammar to Go book will cost \$10 (approx). You might have other small fees for any special trips;

**Note:** English is compulsory for all students in Year 9. This course leads on to Year 10 English and begins to prepare you for NCEA English.

### English – Year 10

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In Year 10, English is organised around themes, such as: Relationships; Trends; Cities and Community; Outsiders; The Future; and Conflict. You will study novels, poems, short stories and films which relate to the theme. You will also complete writing and presenting activities which show your understanding. The activities will help you to prepare for Level 1 NCEA.

**Assessment:** Like Year 9, you will have some diagnostic tests at the beginning of the year and assignments due throughout the year. You will also have an end-of-year examination which is similar to NCEA Level 1 examinations. You will complete some Level 1 NCEA assessments, such as a speech and/or static image;

**Likely course cost:** Grammar to Go book will cost \$10 (approx). You might have other small fees for any special trips;

**Note:** English is compulsory in Year 11.

## Mathematics – Year 9

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The focus of this course is to further develop your mathematical thinking and your understanding of mathematical language. This will be done under three main topics: Number/Algebra, Geometry/Measurement and Statistics.

**Assessment:** At the start of most topics you will sit a pre-test to ensure you are working at the appropriate level in class. You will also sit a test at the end of each topic to give you feedback on the progress you have made. You will complete a project for your assessment in Statistics and Measurement;

**Likely course cost:** \$5 for access to My Maths online homework;

**Specialist equipment:** A scientific calculator, ruler, compass and protractor will be required;

**Leads to:** Our differentiated programme in Year 10.

## Mathematics - Year 10

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The focus of this course is to further develop your mathematical thinking and your understanding of mathematical language. This will be done under three main topics: Number and Algebra, Geometry, Measurement and Statistics.

In Year 10 the Mathematics classes are blocked in groups of three and you will be placed in the most appropriate class based on your Year 9 results, with particular emphasis on progress in Number and Algebra. Your teacher's recommendations will also be an important factor in determining your class placement.

**Assessment:** You will sit a test at the end of each topic, except Statistics which will be assessed as a project. At the end of Term 1 and Term 2 you will sit a pre-test. This will be used to ensure that you are placed in the most appropriate class for the Number and Algebra topics;

**Likely course cost:** \$5 for access to My Maths online homework;

**Specialist equipment:** A scientific calculator, ruler, compass and protractor will be required;

**Leads to:** Mathematics, Achievement Mathematics or Mathematics for numeracy in Year 11. Students are placed in the most appropriate course based on their Year 10 results, particularly in Number and Algebra, and also their teacher's recommendation.

## Science – Year 9

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In this course you will find out how Science affects your everyday life. The skills you develop in solving problems and answering questions will support your learning in Science as well as in the range of other subjects you study. Topics for the year will include working safely in the laboratory; designing and carrying out experiments; forensic science including fingerprinting and the use of microscopes; different types of energy; mirrors, lenses, colour, skin, hair, lip gloss; fuels, oxygen, carbon dioxide and burning; how living things survive and reproduce.

**Assessment:** End of unit assessments are used to test the knowledge and skills you have gained in your Science classes;

**Likely course cost:** \$10 for end of year Science Field Trips;

**Specialist equipment:** The use of quad paper will be required at times. A calculator would be useful but not essential.

## Science – Year 10

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In this course you will find out how more about how Science affects your everyday life. The skills you develop in solving problems and answering questions will support your learning in Science as well as in the range of other subjects you study. Topics for the year will include: earthquakes and volcanoes; atoms, acids and base; human reproduction and senses; what electricity is and how to measure it; speed, distance, time, road safety issues and forces; designing and testing rockets.

**Assessment:** End of Unit assessments test the knowledge and skills you have gained in your science classes. There is also an examination at the end of the year;

**Likely course cost:** \$8 for science field trip;

**Specialist equipment:** The use of quad paper will be required at times. A calculator is essential.

## Social Studies – Year 9

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You will learn about your community, New Zealand and the world. You will study people's relationship with the environment and with others and learn about how people in different cultures and societies organise themselves. You will look at the beliefs, laws, rules and customs which influence the ways people live.

The first topic considers people's relationship with their environment. It focuses on what each individual can do to lessen the impact she or he has on the planet. You also look at the Pacific, studying ways of life, geography and the movement of people in this area. You will have the opportunity to research a significant place in the world and why it is important.

**Assessment:** Your ability to show understanding about key Social Studies ideas will be assessed through the year. You will do a variety of tasks to demonstrate an understanding of people's values, how they make decisions and the way they, and you, can take social action. These tasks will also assess the ability to research and communicate your findings in a variety of ways – from writing simple paragraphs to designing a house of the future;

**Note:** Social Studies is compulsory for all students in Year 9 and leads to Year 10 Social Studies.

## Social Studies – Year 10

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You will further develop the skills needed to participate in a changing society as informed, confident and responsible citizens. You will gain an understanding of human society in the past and the present by studying the relationship between different cultures within New Zealand, poverty and human rights. You will look at current events and the important challenges faced by the modern world.

**Assessment:** Your ability to show an understanding of important ideas about society will be assessed through the year, as will your ability to show how people participate within society and the significance of this. The processes that you use to explore these ideas will also be assessed. These include: research, making social decisions and exploring people's values.

## Physical Education / Health – Year 9

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The focus of this course is to educate you in the areas of both Physical Education and Health. In Physical Education, you will have the opportunity to refine your skills in a range of sports, but more importantly, you will learn essential life skills such as team work, building of relationships, fair play, self management, co-operation with others and responsibility. Health Education is an environment where you will learn about and discuss issues that are relevant to you at Year 9, while providing you with the skills to feel safe and manage important decisions concerning your health.

**Assessment:** This takes place at the end of a range of units of work throughout the year to provide you with an overall idea of your skill, self management, team work, interpersonal skills, understanding and knowledge in both Physical Education and Health;

**Likely course cost:** \$10 for write on workbook; approximately \$370 for 4-day Outdoor Education Camp;

**Specialist equipment:** P.E. uniform, sneakers.

## Physical Education/Health – Year 10

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The focus of this course is to educate you in the areas of both Physical Education and Health. In Physical Education, you will have the opportunity to refine your skills in a range of sports, most of which are different to those covered in Year 9, but more importantly, you will build on your essential life skills such as team work, building of relationships, fair play, self management, co-operation with others and responsibility. Health Education is an environment where you will learn about and discuss issues that are relevant to you at Year 10, while providing you with the skills to feel safe and manage important decisions concerning your health both now and in the future.

**Assessment:** This takes place at the end of a range of units of work throughout the year to provide you with an overall idea of your skill, self management, team work, interpersonal skills, understanding and knowledge in both Physical Education and Health;

**Likely course cost:** \$10 for write on workbook; \$95 approximately for Outdoor Education day;

**Specialist equipment:** P.E. uniform, sneakers.

## Year 9 Option Choice Overview

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### REMINDERS:

1. All Year 9 students must choose at least one Languages option, at least one Arts option, and at least one Technology option. (See p. 6 for more details.)
2. Year 9 students study **TWO** full year options and **FOUR** half year options.
3. All options are dependent on numbers and staffing.
4. We will do our best to give you your first choice of full year options. Please be prepared to give a third choice at your enrolment interview in case one of your first choices is not available.
5. Please choose the **six** half year options you are most interested in. You will be allocated four of these depending on what fits best with your full year options in the Year 9 timetable.

	Full Year Options		Half Year Options	
Languages	Chinese			
	ESOL			
	French		French	
	German		German	
	Latin		Latin	
	Learning Studies			
	Te Reo Māori			
Arts	Drama		Drama	
	Extension Music		Choral Singing	
			Instrumental Music	
			Music for Beginners	
	Visual Art		Visual Art	
Technology			Animation & Robotics	
			Biotechnology	
			ICT – the digital world	
			Jewellery Design	
			New Imaging	
	Design Materials		Textiles – Interior Design	
Other			Creative Movement	
			Extension Physical Education	
			Geography	
	History		History with a focus on the Ancient World	
			New Zealand and Modern History	
			Managing Money	
			Media Studies	

Make your choices on the grid above. **Bring this booklet with you to your enrolment interview.**

## Curriculum Overview

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